

NU Tech High School

School Accountability Report Card

Reported Using Data from the 2016-17 School Year

Published During 2017-18

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

About This School

Contact Information (School Year 2017-18)

School Contact Information	
School Name	NU Tech High School
Street	11761 Ridge Rd.
City, State, Zip	Grass Valley, CA 95945
Phone Number	(530) 477-1225
Principal	Michael Hughes
E-mail Address	mhughes@njuhsd.com
Web Site	http://nutech.njuhsd.com
CDS Code	29-66357-2930089

District Contact Information	
District Name	Nevada Joint Union High School District
Phone Number	(530) 273-3351
Superintendent	Dr. Louise Johnson
E-mail Address	djzeisler@njuhsd.com
Web Site	www.njuhsd.com

School Description and Mission Statement (School Year 2017-18)

NU Tech High School is a small continuation high school located on the campus of Nevada Union High School. The school serves juniors and seniors who are in danger of not graduating with their class, those students who need to accelerate their graduation date and those who simply desire a smaller, personal, academic environment. There is a strong commitment to provide vocational experiences for the students. All students are enrolled in either in the Career Technical Education classes or Work Experience Education.

NU Tech's vision is to prepare and inspire each student to achieve his or her post-secondary aspirations.

NU Tech's mission is to provide each student with focused and relevant learning opportunities through individualized learning plans.

School-wide Learner Outcomes (SLOS):

1. All students will graduate with their cohort group
2. All students will successfully complete a standards-based curriculum
3. All students will demonstrate and develop self-discipline as well as responsibility by completing individual educational goals.
4. Students will demonstrate appropriate employability skills such as punctuality, dependability, time management, participates as a member of a team, customer service, and working with appropriate technology.
5. Students will begin to develop a plan for their future that incorporates post-secondary education/career planning and personal life goal that will allow them to become successful independent adults.

Student Enrollment by Grade Level (School Year 2016-17)

Grade Level	Number of Students
Grade 11	7
Grade 12	32
Total Enrollment	39

Student Enrollment by Group (School Year 2016-17)

Student Group	Percent of Total Enrollment
Black or African American	0
American Indian or Alaska Native	7.7
Asian	0
Filipino	0
Hispanic or Latino	2.6
Native Hawaiian or Pacific Islander	0
White	89.7
Two or More Races	0
Socioeconomically Disadvantaged	35.9
English Learners	0
Students with Disabilities	5.1
Foster Youth	0

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials

Teachers	School			District
	2015-16	2016-17	2017-18	2017-18
With Full Credential	2	2	2	131.16
Without Full Credential	0	0	0	2
Teaching Outside Subject Area of Competence (with full credential)	0	1	0	7

Teacher Misassignments and Vacant Teacher Positions

Indicator	2015-16	2016-17	2017-18
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments *	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)

Year and month in which data were collected: October 2016

Subject	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Reading/Language Arts	Textbooks cover the state adopted content standards according to the course of study reviews and are current.	Yes	0.0
Mathematics	Textbooks cover the state adopted content standards according to the course of study reviews and are current.	Yes	0.0
Science	Textbooks cover the state adopted content standards according to the course of study reviews and are current.	Yes	0.0
History-Social Science	Textbooks cover the state adopted content standards according to the course of study reviews and are current.	Yes	0.0
Foreign Language	Textbooks cover the state adopted content standards according to the course of study reviews and are current.	Yes	0.0
Health	Textbooks cover the state adopted content standards according to the course of study reviews and are current.	Yes	0.0
Visual and Performing Arts	Textbooks cover the state adopted content standards according to the course of study reviews and are current.	Yes	0.0
Science Laboratory Equipment (grades 9-12)	Students use state-adopted, standards-aligned texts and instructional materials.	Yes	0.0

School Facility Conditions and Planned Improvements (Most Recent Year)

NU Tech is co located at Nevada Union High School. The District passed a \$47M facility's bond in late 2016. All projects will be prioritized through board approval and consultation with the bond over site committee in looking at the district modernization plan.

School Facility Good Repair Status (Most Recent Year)

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The overall rating

School Facility Good Repair Status (Most Recent Year)				
Year and month of the most recent FIT report: 5/18/17				
System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			

School Facility Good Repair Status (Most Recent Year)				
Year and month of the most recent FIT report: 5/18/17				
System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical: Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/Fountains		X		
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs		X		
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rating (Most Recent Year)

Year and month of the most recent FIT report: 5/18/17				
Overall Rating	Exemplary	Good	Fair	Poor
			X	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in English Language Arts/Literacy (ELA) and Mathematics for All Students Grades Three through Eight and Grade Eleven

Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	2015-16	2016-17	2015-16	2016-17	2015-16	2016-17
English Language Arts/Literacy (grades 3-8 and 11)		13	68	68	48	48
Mathematics (grades 3-8 and 11)		0	41	38	36	37

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2016-17)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	16	16	100	12.5
Male	12	12	100	8.33
Female	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Hispanic or Latino	--	--	--	--
White	12	12	100	0
Socioeconomically Disadvantaged	--	--	--	--
English Learners	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2016-17)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	16	16	100	0
Male	12	12	100	0
Female	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Hispanic or Latino	--	--	--	--
White	12	12	100	0
Socioeconomically Disadvantaged	--	--	--	--
English Learners	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Career Technical Education Programs (School Year 2016-17)

All of NU Tech students are required to be enrolled in a Career Technical Education (CTE) course or Exploratory Work Experience Education (WEE). CTE is offered through dual enrollment in Nevada Union High School classes or APEX online CTE offerings. Students, if eligible, may enroll in Sierra Community College CTE classes.

Career Technical Education Participation (School Year 2016-17)

Measure	CTE Program Participation
Number of pupils participating in CTE	29
% of pupils completing a CTE program and earning a high school diploma	17
% of CTE courses sequenced or articulated between the school and institutions of postsecondary education	100

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2016–17 Pupils Enrolled in Courses Required for UC/CSU Admission	12.82
2015–16 Graduates Who Completed All Courses Required for UC/CSU Admission	0

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

Opportunities for Parental Involvement (School Year 2017-18)

Parents are involved in all facets of the NU Tech program.

As a School of Choice students must request placement in our school through their counselor. This initial placement always involves communications with the parents as to the appropriateness of NU Tech's program.

The school year starts with a mandatory meeting with parents, students, and school staff: teachers, counselor, principal and the school registrar/secretary. School wide expectations covering grades, work experience, career technical classes, behavior, attendance, etc., are explained. Students and parents then sign a contract agreeing to these expectations.

NU Tech has a very structured credit attainment schedule and every three weeks student progress is evaluated by the teachers. Any issues are communicated to the parents. If the student still continues to fall behind, a meeting is scheduled with parents, student and staff. If the student continues to fall behind a meeting with all concerned parties evaluates the appropriateness on the NU Tech placement.

Parents are requested to participate in an NU Tech specific survey as well as the district's Healthy Kids survey. This parental feedback helps us improve the students educational experience.

NU Tech encourages parents to attend the school's site council and help formulate the Single Plan for Student Achievement. Additionally, they may attend many district events for parents: College and Career Night, Financial Aid and Scholarship Night and CASH for College – FAFSA Hands on Workshop.

Parents are encouraged to contact staff whenever they have concerns.

The Western Association of Schools and Colleges (WASC) is conducting their mid-cycle visit on March 5, 2018. Parents are invited to meet with the accreditation committee.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School			District			State		
	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
Dropout Rate	5.3	7.9	9.4	6	4.8	3.8	11.5	10.7	9.7
Graduation Rate	94.74	86.84	90.63	87.71	89.63	91.64	80.95	82.27	83.77

Completion of High School Graduation Requirements - Graduating Class of 2016 (One-Year Rate)

Group	Graduating Class of 2016		
	School	District	State
All Students	88.24	85.09	87.11
Black or African American	0	57.14	79.19
American Indian or Alaska Native	0	66.67	80.17
Asian	0	71.43	94.42
Filipino	0	100	93.76
Hispanic or Latino	100	90.77	84.58
Native Hawaiian/Pacific Islander	0	0	86.57
White	83.87	85.67	90.99
Two or More Races	100	76.92	90.59
Socioeconomically Disadvantaged	100	92.65	85.45
English Learners	0	42.86	55.44
Students with Disabilities	50	47.37	63.9
Foster Youth	0	33.33	68.19

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions

Rate	School			District			State		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
Suspensions	3.2	1.6	4.7	8.6	7.5	8.2	3.8	3.7	3.6
Expulsions	0.0	0.0	0.0	0.3	0.0	0.0	0.1	0.1	0.1

School Safety Plan (School Year 2017-18)

NU Tech is located on the grounds of Nevada Union High School (NUHS). As such, NUHS's comprehensive safety plan incorporates NU Tech.

Nevada Union High School's bell and intercom system extend into NU Tech thus NU Tech participates in all of NUHS's lockdown and fire drills. It also receives all emergency notifications.

NU Tech also has access to the NUHS Sheriff resource officer and the campus security personnel.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Federal Intervention Program (School Year 2017-18)

Indicator	School	District
Program Improvement Status		In PI
First Year of Program Improvement		2012-2013
Year in Program Improvement*		Year 3
Number of Schools Currently in Program Improvement	N/A	1
Percent of Schools Currently in Program Improvement	N/A	100

Note: Cells with N/A values do not require data.

Average Class Size and Class Size Distribution (Secondary)

Subject	2014-15			2015-16			2016-17					
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	10	5						5	10			
Mathematics	10	3						6	7			
Science	1	3						1	3			
Social Science	6	6						5	10			

Note: Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Academic Counselors and Other Support Staff (School Year 2016-17)

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0.10	450
Counselor (Social/Behavioral or Career Development)	0.05	N/A
Library Media Teacher (Librarian)	N/A	N/A
Library Media Services Staff (Paraprofessional)	N/A	N/A
Psychologist	0.10	N/A
Social Worker	N/A	N/A
Nurse	0.05	N/A
Speech/Language/Hearing Specialist	0.10	N/A
Resource Specialist	N/A	N/A
Other	N/A	N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2015-16)

Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Supplemental/ Restricted	Basic/ Unrestricted	
School Site	\$6,568	\$307.64	\$6,260.79	\$85,681
District	N/A	N/A	\$7,996	\$68,692
Percent Difference: School Site and District	N/A	N/A	-24.3	22.0
State	N/A	N/A	\$6,574	\$77,535
Percent Difference: School Site and State	N/A	N/A	-4.9	10.0

Note: Cells with N/A values do not require data.

Types of Services Funded (Fiscal Year 2016-17)

NU Tech High School offers a variety of services to students:

Career Technical Education (CTE) program provides a variety of programs in auto shop, wood shop, agriculture, engineering, and culinary. This program offers students career-related experience and the opportunity to participate in career-oriented competitions, student leadership organizations and job shadowing.

APEX online courses are offered in the NU Tech classroom. This negates the need for dual enrollment (often these courses are impacted) thus allowing students greater access to CTE coursework.

Economic Impact Aid funding provides instructional support for English Language Learners (ELL) in the classroom and after school.

STARS program which includes group and individual counseling services, alcohol and drug diversion groups, violence prevention, and alternative activities for students in collaboration with outside community agencies.

Work Experience Program

Exploratory Work Experience Education (WEE)

Guest speakers - colleges, banks, Health Department, auto insurance agents, armed services, and college representatives.

Teacher and Administrative Salaries (Fiscal Year 2015-16)

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$45,396	\$46,060
Mid-Range Teacher Salary	\$67,329	\$70,769
Highest Teacher Salary	\$87,681	\$98,039
Average Principal Salary (Elementary)		
Average Principal Salary (Middle)		
Average Principal Salary (High)	\$115,103	\$127,576
Superintendent Salary	\$151,690	\$170,379
Percent of Budget for Teacher Salaries	32%	33%
Percent of Budget for Administrative Salaries	6%	6%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Professional Development (Most Recent Three Years)

NU Tech staff is included in all of the Nevada Joint Union High School District professional development (PD) activities including workshops on California State Standards implementation, best practices, Multi-Tiered Systems of Support, etc.

PD opportunities are also available for staff on an as needed basis through site funded release days.